Holywood Steiner School

School Development Plan – Upper School 2022-25

Inviting Authentic Progressive

An inviting school has good qualities that attract people and make them want to experience it

An authentic school is real, true, trustworthy and is what people say it is

A progressive school continues to develop towards an improved and more advanced condition

Key priorities for 2022-23 – Upper School

How inviting is our school?

(1) Outcomes for learners	1.3 - Provide an indoor quiet space for pupils and more outdoor seating 1.4 - Provide opportunities to learn to use ICT to develop research and presentation
(2) Quality of provision	2.3 - Provide staff training on strategies to assist pupils with autism 2.4 - Develop the effective use of Learning Support Assistants
(3) Leadership and management	3.3 - Provide SLT with training on Invitational Leadership 3.4 - Introduce the whole school professional development framework
(4) Pastoral care & safeguarding	4.3 - Provide first aid training for all Upper School staff 4.4 - Provide a school counselling service for pupils in school

*SLT - Senior Leadership Team

Key priorities for 2023-24 – Upper School

How authentic is our school?

(1) Outcomes for learners	1.5 - Provide streamed classes in Maths and Science and offer Essential Skills 1.6 - Enrolment of 20 pupils in each Upper School class
(2) Quality of provision	2.5 - Access to 40 up to date laptops for pupil use across subjects 2.6 - Introduce an educational software package, such as Sims or Eduspot
(3) Leadership and management	3.5 - Provide SLT with training on Authentic Leadership 3.6 - Monitor the whole school professional development framework
(4) Pastoral care & safeguarding	4.5 - Review all school policies and procedures 4.6 - Further develop the school counselling service for pupils in school

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Key priorities for 2024-25 – Upper School

How progressive is our school?

(1) Outcomes for learners	1.7 - Enrol 20 pupils in each Upper School class and have a waiting list of pupils 1.8 - Develop 4 new classrooms
(2) Quality of provision	2.7 - Offer a choice of GCSE, vocational and Essential Skills subjects 2.8 - Monitor and review the educational software package
(3) Leadership and management	3.7 - Provide SLT with training on Progressive Leadership 3.8 - Review the whole school professional development framework
(4) Pastoral care & safeguarding	4.7 - Introduce a staff wellbeing team, policy and support network 4.8 - Provide a counselling service for staff to reduce stress and boost happiness

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