

Hollywood Steiner School

School Development Plan – Early Years 2022-25

Inviting **Authentic** **Progressive**

An **inviting** school has good qualities that attract people and make them want to experience it

An **authentic** school is real, true, trustworthy and is what people say it is

A **progressive** school continues to develop towards an improved and more advanced condition



Key priorities for 2022-23 – Early Years

How **inviting** is our school?

(1) Outcomes for learners

- 1.3 - Increase pupil enrolment in Preschool to 12 children
- 1.4 - Increase pupil enrolment in Kindergarten to 16 children

(2) Quality of provision

- 2.3 - Develop outside play areas and outdoor buildings
- 2.4 - Develop curriculum planning to ensure consistency and progression

(3) Leadership and management

- 3.3 - Recruitment of relief staff for Preschool and Kindergarten
- 3.4 - Introduce the whole school professional development framework

(4) Pastoral care & safeguarding

- 4.3 - Provide paediatric first aid training for all Early Years staff
- 4.4 - Provide staff training on completing notes of concern

Key priorities for 2023-24 – Early Years

How **authentic** is our school?

(1) Outcomes for learners

- 1.5 - Increase enrolment in Preschool to 14 children
- 1.6 - Increase enrolment in Kindergarten to 20 children

(2) Quality of provision

- 2.5 - Improve staff access and support with the SWSF and Mighty Works
- 2.6 - Invite KS1 teachers from other schools to observe Kindergarten

(3) Leadership and management

- 3.5 - Recruitment of relief staff for Preschool and Kindergarten
- 3.6 - Monitor the whole school professional development framework

(4) Pastoral care & safeguarding

- 4.5 - Ensure all training is up to date for the Registered Person
- 4.6 - Ensure all safeguarding training is up to date for the DT and the DDT

*DT - Designated Teacher

*SWSF - Steiner Waldorf Schools Fellowship

*DDT - Deputy Designated Teacher

Key priorities for 2024-25 – Early Years

How **progressive** is our school?

(1) Outcomes for learners

- 1.7 - Relocate Preschool into the woods with a secure building
- 1.8 - Increase Kindergarten enrolment to 28 children and run 2 Kindergartens

(2) Quality of provision

- 2.7 - Provide a Kindergarten mentor on site for staff training
- 2.8 - Postgraduate study on the benefits of a Waldorf Kindergarten v P1 and P2

(3) Leadership and management

- 3.7 - Recruitment of relief staff for Preschool and Kindergarten
- 3.8 - Review the whole school professional development framework

(4) Pastoral care & safeguarding

- 4.7 - Encourage Kindergarten teachers to attend pastoral meetings with the SWSF
- 4.8 - Ensure the DT and DDT attend safeguarding meetings with the SWSF

*DT - Designated Teacher

*SWSF - Steiner Waldorf Schools Fellowship

*DDT - Deputy Designated Teacher





