



Hollywood Steiner School

School Development Plan – Lower School 2022-25

Inviting

Authentic

Progressive

An **inviting** school has good qualities that attract people and make them want to experience it

An **authentic** school is real, true, trustworthy and is what people say it is

A **progressive** school continues to develop towards an improved and more advanced condition

Key priorities for 2022-23 – Lower School

How **inviting** is our school?

(1) Outcomes for learners

- 1.3 - Maintain notice boards and classrooms with pupils work and festival themes
- 1.4 - Develop the Lower School play area and increase staff supervision

(2) Quality of provision

- 2.3 - Provide staff training on strategies to assist pupils with autism
- 2.4 - Develop the effective use of Learning Support Assistants

(3) Leadership and management

- 3.3 - Provide SLT with training on Invitational Leadership
- 3.4 - Introduce the whole school professional development framework

(4) Pastoral care & safeguarding

- 4.3 - Provide first aid training for all Lower School staff
- 4.4 - Provide a counselling service for pupils in school

*SLT - Senior Leadership Team

Key priorities for 2023-24 – Lower School

How **authentic** is our school?

(1) Outcomes for learners

- 1.5 - Deliver 7 Lower School classes, each with a Class Teacher
- 1.6 - Enrolment of 10 - 20 pupils in each Lower School class

(2) Quality of provision

- 2.5 - Improve staff access and support with the SWSF and Mighty Works
- 2.6 - Invite KS1 and KS2 teachers from other schools to observe Lower School

(3) Leadership and management

- 3.5 - Provide SLT with training on Authentic Leadership
- 3.6 - Monitor the whole school professional development framework

(4) Pastoral care & safeguarding

- 4.5 - Review all school policies and procedures
- 4.6 - Further develop the school counselling service for pupils in school

*SLT - Senior Leadership Team

Key priorities for 2024-25 – Lower School

How **progressive** is our school?

(1) Outcomes for learners

- 1.7 - Enrol 20 pupils in each Lower School class and have a waiting list of pupils
- 1.8 - Develop 4 new classrooms

(2) Quality of provision

- 2.7 - Postgraduate study on the benefits of the Waldorf curriculum v NI curriculum
- 2.8 - Monitor and review the educational software package

(3) Leadership and management

- 3.7 - Provide SLT with training on Progressive Leadership
- 3.8 - Review the whole school professional development framework

(4) Pastoral care & safeguarding

- 4.7 - Introduce a staff wellbeing team, policy and support network
- 4.8 - Provide a coaching service for staff to reduce stress and boost happiness

*SLT - Senior Leadership Team

*NI - Northern Ireland





