

Hollywood Steiner School

School Development Planning (SDP)

REVIEW OF SDP 2021/22

LOWER SCHOOL

Area of Improvement: 1. Outcome for Learners. Area of School: Lower school

Key Priority 1.1: - Develop a consistent template and timings for pupil's reports which demonstrates children's progression

STATUS: COMPLETED

Area of Improvement: 2. Quality of Provision. Area of School: Lower School

Key Priority 2.1: Provide staff training on IEP's and develop SEN provision

STATUS: ONGOING

Area of Improvement: 2. Quality of Provision. Area of School: Lower School

Key Priority 2.2: Develop curriculum planning to ensure consistency and progression

STATUS: ONGOING

Area of Improvement: 3. Leadership and Management. Area of School: Lower School

Key Priority 3.1: Head of School to meet with staff once a week and with the Headteacher once a week

STATUS: COMPLETED

Area of Improvement: 3. Leadership and Management. Area of School: Lower School



Key Priority 3.2: Provide appropriate CPD opportunities for all staff and opportunities to connect with peers in UK and Ireland

STATUS: ONGOING

Area of Improvement: 4. Pastoral Care and Safeguarding. Area of School: Lower School

Key Priority 4.1: Monthly Safeguarding meeting with the Designated Teacher, Headteacher and the Designated Trustee

STATUS: COMPLETED

Area of Improvement: 4. Pastoral Care and Safeguarding. Area of School: Lower School

Key Priority 4.2: Develop a preventative curriculum

STATUS: ONGOING

PLANNING OF SDP 2022/25

Each Head of school held a meeting with staff and asked the following three questions:

- How can we improve the educational experience for our pupils?
- What are the resources required?
- What are the intended outcomes for pupils?

Each Head of school completed the SDP template and met with the Headteacher to discuss on 27/10/22

4 areas of school development:

- | | |
|--|-----------------------------|
| 1. Outcomes for Learners | Priorities 1.3 – 1.8 |
| 2. Quality of provision | Priorities 2.3 – 2.8 |
| 3. Leadership and Management | Priorities 3.3 – 3.8 |
| 4. Pastoral Care and Safeguarding | Priorities 4.3 – 4.8 |





