

Holywood Steiner School

School Development Planning (SDP)

REVIEW OF SDP 2021/22

UPPER SCHOOL

Area of Improvement: 1. Outcome for Learners. Area of School: Upper school

Key Priority 1.1: Provide leadership opportunities for pupils through a School Council

STATUS: COMPLETED

Area of Improvement: 1. Outcome for Learners. Area of School: Upper School

Key Priority 1.2: Provide opportunities to learn to use ICT to develop research and presentation

STATUS: OPEN

Area of Improvement: 2. Quality of Provision. Area of School: Upper School

Key Priority 2.1: Provide staff training on IEP's and develop SEN provision

STATUS: ONGOING

Area of Improvement: 2. Quality of Provision. Area of School: Upper School

Key Priority 2.2: Develop curriculum planning to ensure consistency and progression

STATUS: ONGOING

Area of Improvement: 3. Leadership and Management. Area of School: Upper School

Key Priority 3.1: Head of School to meet with staff once a week and with the Headteacher once a week

STATUS: COMPLETED

Area of Improvement: 3. Leadership and Management. Area of School: Upper School

Key Priority 3.2: Provide appropriate CPD opportunities for all staff and opportunities to connect with peers in UK and Ireland

STATUS: ONGOING

Area of Improvement: 4. Pastoral Care and Safeguarding. Area of School: Upper School

Key Priority 4.1: Monthly Safeguarding meeting with the Designated Teacher, Headteacher and the Designated Trustee

STATUS: COMPLETED

Area of Improvement: 4. Pastoral Care and Safeguarding. Area of School: Upper School

Key Priority 4.2: Develop a preventative curriculum

STATUS: ONGOING

PLANNING OF SDP 2022/25

Each Head of school held a meeting with staff and asked the following three questions:

- How can we improve the educational experience for our pupils?
- What are the resources required?
- What are the intended outcomes for pupils?

Each Head of school completed the SDP template and met with the Headteacher to discuss on 27/10/22

4 areas of school development:

1.	Outcomes for Learners	Priorities 1.3 – 1.8
2.	Quality of provision	Priorities 2.3 – 2.8
3.	Leadership and Management	Priorities 3.3 – 3.8
4.	Pastoral Care and Safeguarding	Priorities 4.3 – 4.8





